

2019 Biennial Conference of the International Research Association for Talent Development and Excellence (IRATDE)

Program for Concurrent Sessions

Day 3, Sunday 14th April 2019, at 14:00-15:20

Session	Strand	Title	Presenters	Country/Region	Venue	Code
Symposium 3		Gifted Brain Needs More Challenging Work	Ching-Chih Kuo, Hsiao-Lan Sharon Wang, Ching-Po Lin	Taiwan	R103	STW02
		The Gifted Brain Recruits More Cognitive Resources in Both Hemispheres in the Auditory Responsive Naming Task	Christine Chifen Tseng, Ching-Chih Kuo, Keng-Chen Liang, Sharon Wang, Jia-He Lai	Taiwan		
		Do Harder Tasks Challenge the Young Gifted Brain More?	Chun-Han Chiang, Christine Chifen Tseng, Keng-Chen Liang, Ching-Chih Kuo	Taiwan		
Symposium 4		Road to Talent Development: The Importance of Affective Education Support for Gifted Students and Parents	Tiffany Sin, Nelson Ng, Kimmy Chan	Hong Kong	R203	SHK03
		Supporting Gifted Students' Social-emotional Needs in a Mentoring Programme	Shirley Kwok Moon Ling	Hong Kong		
		Character Strengths of Adolescents in HKAGE and its Relationship with Their Life Satisfaction	Eric Fung	Hong Kong		
Group 9	Conceptions of Giftedness	T2i: Talent, Intelligence, Innovation: Experimental Protocol STEM Profile	Andrée Therrien	Canada	R201	OCA01
		Thinking Dispositions—a Worthwhile Criterion for Identifying Giftedness?	Benjamin Matthes, Norah Almulhim, Tobias Debatin, Mariam AlGhawi, Abdullah Aljughaiman, Albert Ziegler, Heidrun Stoeger	Germany		OGM04

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		Giftedness Cloud Model a Psychological and Ecological Vision of Giftedness Concept	Rimeyah H. S. Almutairi, Alaa Eldin A. Ayoub	Kuwait		OKU61
		In-site: Making Dialogue in Between Gifted Children and Nature	Chiang-I Chen, Chin-Hsieh Lu	Taiwan		OTW59
Group 10	Learning Strategies	Enhancing Self-Regulated Learning (SRL) Skills Through an Enrichment Program: Challenges and Opportunities	Malak Abdulaziz Alabdulltif	Saudi Arabia	R202	OSA55
		Designing a Suggested Paradigm for Caring for Gifted Students in Saudi Arabia "Future Model"	Saeed M. Al Qahtani	Saudi Arabia		OSA56
		Re-examining the Use of Self-regulated Learning Strategies and Flow Experiences during Science Fairs	Pei-Huan Sung	Taiwan		OTW28
		A Peer Coach's Learning for Implementing Gifted Education Pedagogy through Design-Based Learning in an Elementary School	Wei-Ren Chen	Taiwan		OTW40
Group 11	International Perspectives	Test Accommodation Policy and Practices for Canadian Gifted Students	Pei-Ying Lin, Yu-Cheng Lin	Taiwan	R204	OTW70
		Substantiating Cultural Orientations Supportive of High Academic Achievement: A Comparison of Cultural Products in East Asia and the United States	Daniel Patrick Balestrini, Heidrun Stoeger	Germany		OGM03
		Lessons Learned From RadboudCsw International Training on High-ability (RITHA): Professional Development with a Global Perspective	Enyi Jen	Netherlands		ONL14
		A Comparative Perspective on Gifted Education – Reviewing Policy and Research in Norway and Taiwan	Inge Andersland, Cheng-Yu Peter Pan	Norway		ONO15
Poster		Being Gifted and Gay: Understanding the Development of Self-Acceptance among Turkish Students in a Post-Secondary Context in North American	C. Owen Lo, Shun-Fu Hu, Hasan Sungur	Canada	14F	PCA01
		Bidirectional Model of Talent Development for Gifted Students	Kelly Qin Qin Cao	China		PCN02
		Provision of Adaptive Talent Development and Creativity Programs in Hong Kong	Jo Ng Man Kit, Mantak Yuen	Hong Kong		PHK10

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Poster		Are Students with Giftedness More Capable of Developing Their Careers Than Those with SpLD? A Comparative Study in Hong Kong	Kuen Fung Sin, Lan Yang, Fangzhan Gao	Hong Kong	14F	PHK20
		Career Adaptability of Gifted Students: A Pilot Study in Hong Kong	Kuen Fung Sin, Lan Yang, Fangzhan Gao	Hong Kong		PHK21
		Designing a Talent Support Network (2011-2019)	Csilla Fuszek	Hungary		PHU76
		Theories of Giftedness and School Based Gifted Education in Saudi Arabia: Preliminarily Results	Nasser Almutairi, Niranjan Casinader, Penny Round	Saudi Arabia		PSA13
		Implementation of Mathematics and Science Talent Programmes in a Singapore High School	Sophie Bobillier, Peh Ling Phee-Tan, Yitian Wang	Singapore		PSG08
		Enhance Physics Knowledge of Gifted Student Using Learning by Teaching Pedagogy (LdL): A Case Study	Sayyai Chaiwan, Pornrat Wattanakasiwich	Thailand		PTH14
		The Application of 'Thinking Actively in a Social Context' Curriculum Model in Enhancing Social and Emotional Development of Gifted Students	Chang-Hsin Liu, Yi-Ting Yeh	Taiwan		PTW04
		<i>On Children: A Case Study of Learned Helplessness in Gifted Students</i>	Jing-Yu Chuang	Taiwan		PTW06
		Critical Components of a Program for Disadvantaged High-ability Students	Chia Chao Li	Taiwan		PTW07
		Student Perceptions on Being Labeled Gifted in Chiayi County	Chen-Ming Chen, Wei-Ren Chen, Yi-San Hsieh	Taiwan		PTW09
		Teacher' Perceptions and Support of Social-Emotional Wellbeing for Gifted Students in Taiwan	Chih-Hsuan Chang	Taiwan		PTW11
Creativity in the Comics of Liu Hsing-Ching	Jo-Chiao Chiu	Taiwan	PTW12			

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Poster		Confirmatory Factor Analysis of the Social Behavior Assessment System for Children-Teacher Version in a Sample of Gifted Students	Ming-Fu Tsai	Taiwan	14F	PTW15
		Parent and Teacher Cross Informant Agreement on Social Competence and Behavioral/Emotional Problems in High IQ Students with ADHD	Ming-Fu Tsai	Taiwan		PTW16
		Social Interaction and Anxiety Behavior of Art-talented Adolescents with Autism Spectrum Disorder	Ya-Chi Wang, Ching-Chih Kuo	Taiwan		PTW17
		Girls Power: The Curriculum Design Promoting Science Learning Interest and Career Self-efficacy for Gifted Girls	Hsiao-Ping Yu, Hong-Yi Chen, Yu-Lim Chen, Owen Lo	Taiwan		PTW19
		Exploring Signaling Effects on Mathematically and Scientifically Talented Students and Nongifted Students in Junior High School Learning Linear Motion Concept: Evidence from Eye Movements	Sheng-Ming Chen, Yu-Fong Pan	Taiwan		PTW78

Day 3, Sunday 14th April 2019, at 15:40-17:00

Session	Strand	Title	Presenters	Country/Region	Venue	Code
Group12	Research into Giftedness	Effect of Integrating Parent Intervention in a Talent Development Program	Swati Ranade, Sandhya Khasnis, Aakash Chowkase	India	R201	OIN43
		A Gender Difference Study in Mental Rotation and Eye Movement of Elementary Students	You-Ting Lu, Ching-Chih Kuo	Taiwan		OTW25
		A Study on the Factors of Career Choice for High School Gifted Students	Tsuei-Yuan Lai	Taiwan		OTW47
		The Relation of Inhibition Functions and Creativity	Yen-Wei Chen, Ching-Chih Kuo	Taiwan		OTW58
		Infusing Mindfulness Elements Into A Summer Affective Education Program To Support Gifted Students' Wellbeing	Man Kit Joe Ng, Mantak Yuen	Hong Kong		OHK10
Group13	Developing Music Talents	The Goal of Musical Good Practices and Innovations in Pre-school Education: Blossoming of Gifted Children	Erzsebet Soos Antalné Molnar, Oraveczné Fekete Edit	Hungary	R202	OHU54
		Introduction to Learning an Instrument with Symbols and Colors	Erman Turkili	Turkey		OTR30
		Academic and Career Developmental Process of Young Musicians	Chao-Chun Liao	Taiwan		OTW24
		Educational Beliefs of the Instructors of the Musically-Talented Students with Disabilities	Shun-Wen Wu	Taiwan		OTW26
Group14	Programs for Giftedness	The World Giftedness Center (WGC)	Marold Reutlinger, Mariam Alghawi, Albert Ziegler	Germany	R203	OGM75
		Effect of a Residential Summer Camp on the Affective Development of High-ability Students	Ashwini Deshpande, Sandhya Khasnis, Aakash Chowkase	India		OIN46
		Why Coming Again? - The Reasons for Gifted Students to Participate in Super Summer Camp for Two Consecutive Years	Yung-Hsiang Chen, Tsuei-Yuan Lai, Chen-Ming Chen	Taiwan		OTW21
		Methods of Self-assessment of Natural Science Education Verified by the Practice of Lower Level Grammar School	Martin Konecny	Czech Republic		OCZ79

Session	Strand	Title	Presenters	Country/Region	Venue	Code
Group 15	Diverse Learning	Reflections on the Everest Program in Israel – Identifying and Nurturing Talents of Gifted and Outstanding Students from Diverse Backgrounds	Rachel Zorman	Israel	R204	OIL71
		Action Research on Positive Behavior Support for A Twice-Exceptional Student	Jo-Chuan Wang	Taiwan		OTW19
		An Analysis of Learning Traits and Educational Needs for Potentially Art-talented with Autism Spectrum Disorders	Li-Wei Huang	Taiwan		OTW42
		Using Speech Recognition to Improve the Qualities of Science Reports for a Gifted Student with Dysgraphia	Chin-Shueh Chen	Taiwan		OTW50