

2019 Biennial Conference of the International Research Association for Talent Development and Excellence (IRATDE)
Program for Concurrent Sessions

Day 2, Saturday 13th April 2019, at 14:00-15:20

Session	Strand	Title	Presenters	Country/Region	Venue	Code
Group 1	Gifted Learners	Relationship between Self-esteem and Life Satisfaction of Diverse Gifted Students: Gifted Students from Underprivileged Family and Regular Family, and Regular Students	Jiyoung Ryu, MiJin Kim, Kyungbin Park	South Korea	R201	OSK37
		Development of Life skills through the use Contemplative Education and the Research Base Learning of Grade 8 Student in the Gifted Classroom	Napak Thitimanas	Thailand		OTH64
		Interactions Between a Homeroom Teacher Who Is Not Well Versed in Mathematics and Mathematically Gifted Students in a Regular Junior High School Classroom	Kun-Ming Lien, Chen-li Hung	Taiwan		OTW23
		Learning Arabic Through Art and Science	Ahlam Alzahawi	UAE		OUA77
Group 2	Classroom Environment	Unfolding Student Potential and Letting the Gifted Shine Through a Whole-class Enrichment Lesson for Learning the Earth's Seasonal Changes	Suk Yan Lam, Lai Kwan Chan, Kei Tung Chan, Hei Man Chan, Yuen San Chu	Hong Kong	R202	OHK12
		Giving Timely, Actionable Feedback for Gifted and Talented Students in a 1 - to - 1 Computing Environment	Thomas Jeremy Lee, Er Yang Lim	Singapore		OSG60
		The Opportunity Wheel: A Case Study of the Effectiveness of Gifted Programs	Chin-Hsieh Lu, Susen R. Smith	Taiwan		OTW62
		Exploring Interpersonal Interaction of Home Schooling Gifted Student: A Case Study of a Gifted Student in Taipei City	Shu-Min Wu, Hsuan-Ting Hsu, Ying-Chun Ling, Hsiang-Ching Huang, Chi-Hsuan Su	Taiwan		OTW66
Group 3	Assessment and Identification	Greek Student's Strengths, Difficulties And Self-efficacy Correlated With Educational And Learning Capital: Teachers' And Students' Perceptions	Aikaterini Gari, Vassiliki Nikolopoulou, Irina Mrvoljak- Theodoropoulou, Kalomira Niasti	Greek	R203	OGR35

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		Early Entrance at the University – Evaluation of a Measure to Promote Gifted Secondary Students at the University in Koblenz	Martina Endepohls-Ulpe	Germany		OGM05
		The Use of Computerized Dynamic Assessment for Identifying Pan-Atayal Indigenous Gifted Students	Yu-Pei Chang, Ching-Chih Kuo	Taiwan		OTW69
		A Paradigm Shift in Giftedness in Saudi Arabia: A Contribution from The University of Jeddah	Faisal Alamiri	Saudi Arabia		OSA16
Group 4	Psychological Traits	Psychosocial Adjustment and Anxiety of Gifted Adolescents	Madlena Arakelyan	Armenia	R204	OAR49
		Parental Goal Orientations for Their Kindergarten Children: The Nuremberg Parental Goal Orientation Scales (NuPaGOS)	Marold Reutlinger, Albert Ziegler	Germany		OGM74
		Associations Among Sense Of Relatedness, Perfectionism And Adaptability Among High-achieving Chinese Adolescents	Ricci W. Fong, Eric Fung	Hong Kong		OHK11
		Math Anxiety and Achievement in the Frame of the Achievement Goal Theory	Adrienn Molnár, Szilvia Fodor	Hungary		OHU13

Day 2, Saturday 13th April 2019, at 15:40-17:00

Session	Strand	Title	Presenters	Country/Region	Venue	Code
Symposium 1		Mentoring Authentic Research in a Public High School	Don Dosch	USA	1F, Conference Room	SGM01
		The Influence of Learning Resources on Communication Behavior and Mentoring Success in an Online-Mentoring Program for Talented Girls	Michael Heilemann, Albert Ziegler, Heidrun Stoeger	Germany		
		Planning Individualized Learning Pathways for Mentoring Talented STEM Students	Linlin Luo, Matthias Mader, Heidrun Stoeger	Germany		
Symposium 2		Mawhiba Model for Identifying Gifted and Talented Students: Construction and Evidence	Khaleel Al-Harbi	Saudi Arabia	R103	SSA04
		Gifted Summer Enrichment Program at IAU: Integration of Knowledge Based Economy Concept	Omar Al-Muammar	Saudi Arabia		
		Programs and Educational Opportunities offered for Gifted Students in Higher Education	Amal Al-Hazaa	Saudi Arabia		
Group 5	Affective Education	From Self-Understanding to Social Connecting: An Example of Pull-out Affective Education Programme in Hong Kong	Nelson Ng	Hong Kong	R201	OHK34
		Affective Education Strategies for Supporting the Well-being of Gifted Students – The Experience in Hong Kong	Kimmy Chan	Hong Kong		OHK36
		The Impact of Social and Emotional Intervention Program on Emotional Style, Empathy, and Well-being for Gifted Students in Junior High School	Min-Ying Tsai	Taiwan		OTW27
		The Mentoring strategies and Experience Sharing on Service Learning Activities to Talented High School Students	Chia-Hsin Lu	Taiwan		OTW41
Group 6	Teaching Strategies	Use of Reading Resolution as a Motivational Strategy to Improve Reading Speed among High-Ability Students	Sandhya Khasnis, Kshama Datar, Aakash Chowkase	India	R202	OIN44
		Development of 4C + CT based Gifted Education Program for Camp	Jeaho Lee, Miran Chun, Junhyung Chang, Inpyo Chang, Jiyoung Ryu	South Korea		OSK17
		The Effects of Career Planning Program for Scientifically Gifted Undergraduate Students	Jiseon Kim, Jiyoung Ryu	South Korea		OSK39

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		Learning Strategies for the Present and the Future	Fatima Halool	United Arab Emirates		OUA65
Group 7	Designing Programs	Realizing Children's Linguistic Talent and Multilingual Potential: The Case of Trilingual Preschool Children in Hong Kong	Virginia Yip, Stephen Matthews	Hong Kong	R203	OHK07
		Digital Play for Young Children in Gifted Education	Suzannie K. Y. Leung, Kimburley W. Y. Choi, Mantak Yuen	Hong Kong		OHK72
		The Goal of Good Practices and Innovations in Pre-school Education: Blossoming of Gifted Children	Erzsebet Soos Antalne Molnar, Istvanne Bartfai	Hungary		OHU51
		(Dis)connection Between Labeling Practices and Self-knowledge: Using a Mini-School Program as an Example	Megan T. Chrostowski, C. Owen Lo, I-Chen Wu	Canada		OCA02
Group 8	Social-emotional Development	How Do Gifted Students Feel in School and What School Support Do They Need? A Qualitative Study in Macau	Kuen Fung Sin, Lan Yang, Fangzhan Gao	Hong Kong	R204	OHK67
		Teacher Support and Peer Support: Are They Perceived Similarly Important to Social and Emotional Competences of Gifted Students?	Kuen Fung Sin, Lan Yang, Fangzhan Gao	Hong Kong		OHK68
		The Study of Elementary Gifted Students' Dream Experiences	Shu-Hau Jang, Ching-Chih Kuo	Taiwan		OTW48
		A Study for Affective Development of Elementary Gifted Student through Cross-regional Pen Pals	Hung-Lun Pan	Taiwan		OTW52
		Future Oriented Pedagogy in Gifted Education in Israel	Pnina Zeltser, Menachem Nadler	Israel		OIL73